### Effective English Communication for Careers

### **Course Descriptions:**

Practice and develop communicative English skills in professional contexts focusing on vocabulary and expressions, and communicative sentence structures.

#### Course Objectives:

By the end of the course, the students should be able to:

- 1. understand the main points of clear standard input on familiar matters regularly encountered at work.
- 2. deal with most business-related situations.
- 3. produce simple connected text on topics, which are familiar, or of personal interest.
- 4. describe experiences and events and briefly give reasons and explanation for opinions and plans.

#### Tentative Schedule

Day	Торіс	Duration
1	- Course introduction	2.30 hrs
	- Pretest	
	- Locating people	
	Talk to new people in the office	
	Talk to people on the phone	
2	- People at work	2.30 hrs
	<ul> <li>Learn how to address people in a polite manner</li> </ul>	
	<ul> <li>Talk about habitual actions at work</li> </ul>	
3	- Taking and giving messages	2.30 hrs
	Listen for important details	
	<ul> <li>Take notes while listening</li> </ul>	
	• Ask for important information	
4	- Receiving visitors	2.30 hrs
	• Greet visitors	
	• Give directions	
	• Learn ways to be hospitable	
	Make polite conversation	
5	- Forms, envelopes, and letters	2.30 hrs
	• Fill in forms	
	Address envelopes	
	Write business letters	

Day	Торіс	Duration
6	- Describing qualities	2.30 hrs
	<ul> <li>Describe people, places or products</li> </ul>	
7	- Office duties	2.30 hrs
	<ul> <li>Distinguish between skills, tasks, and duties</li> </ul>	
	Learn job interview strategies	
8	- Office equipment	2.30 hrs
	<ul> <li>Learn the names of office equipment and materials</li> </ul>	
	- Posttest	
Total hours of study		15 hrs

# Course Evaluation:

- Class attendance and participation	20%
- Communicative activities and assignments	60%
- Posttest	20%
Total	100%

# Core Textbook:

Marisela, T. (2017). English for Secretaries and Administrative Personnel. Exeter: Mcgraw Hill Higher Education.