

English Academic Reading and Writing

Course Descriptions:

Study academic reading passages on various topics and master various reading test strategies such as identifying the main idea of a passage, reading a passage for specific details, using context clues to guess the meaning of unknown words, making inferences based on the facts presented in a passage, and identifying the author's purpose for writing a passage or the author's tone. Study the structure of academic paragraphs and essays with several rhetorical structures such as opinion, cause-effect, and process.

Course Objectives:

By the end of the course, the students should be able to:

1. be familiar with academic reading passages on many topics.
2. be familiar with academic vocabulary from many topics.
3. use a variety of strategies to approach academic reading passages.
4. develop well-organized paragraphs and essays.
5. write paragraphs and essays with different kinds of rhetorical structures.

Tentative Schedule

Humanities Track

Day	Topic	Duration
1	<ul style="list-style-type: none">- Pretest / Introduction to academic reading- Business-related reading passages- Strategy practices (skimming, scanning, making inferences, etc.)	2:30 hrs
2	<ul style="list-style-type: none">- Education-related reading passages- Strategy practices (skimming, scanning, making inferences, etc.)	2:30 hrs
3	<ul style="list-style-type: none">- Crime-and-punishment-related reading passages- Strategy practices (skimming, scanning, making inferences, etc.)	2:30 hrs
4	<ul style="list-style-type: none">- Introduction to academic writing- Elements of paragraphs (intro/supporting/concluding sentences)	2:30 hrs
5	<ul style="list-style-type: none">- Cause-effect paragraphs (intro/supporting/concluding sentences, transition signals in cause-effect writing)	2:30 hrs
6	<ul style="list-style-type: none">- Writing practices- Posttest	2:30 hrs
Total hours of study		15 hrs

Science Track

Day	Topic	Duration
1	<ul style="list-style-type: none"> - Pretest / Introduction to academic reading - Nutrition-related reading passages - Strategy practices (skimming, scanning, making inferences, etc.) 	2:30 hrs
2	<ul style="list-style-type: none"> - Medicine-related reading passages - Strategy practices (skimming, scanning, making inferences, etc.) 	2:30 hrs
3	<ul style="list-style-type: none"> - Forensics-related reading passages - Strategy practices (skimming, scanning, making inferences, etc.) 	2:30 hrs
4	<ul style="list-style-type: none"> - Introduction to academic writing - Elements of paragraphs (intro/supporting/concluding sentences) 	2:30 hrs
5	<ul style="list-style-type: none"> - Process paragraphs (intro/supporting/concluding sentences, transition signals in process writing) 	2:30 hrs
6	<ul style="list-style-type: none"> - Writing practices - Posttest 	2:30 hrs
Total hours of study		15 hrs

Course Evaluation:

Class attendance and participation	20%
Reading exercises	30%
Writing assignments	30%
Posttest	20%
Total	100%

Core Textbooks:

Miller, J & Cohen, R. (2017). *Longman Academic Reading Series 3*. Pearson.

Oshima, A. & Hogue, A. (2017). *Longman Academic Writing Series 3*. Pearson.