

Communicative English in the 21st Century

Course Descriptions:

This 15-hour course is designed to develop students' English listening and speaking skills for daily life communication. Instruction focuses on basic oral communication skills through a variety of different speaking situations including using polite language, asking and giving opinions, expressing likes and dislikes, asking for directions, talking about a past experience and future plans. Communication strategies are provided for effective communication and comprehensibility.

Course Objectives:

By the end of this course, students should be able to:

1. get ready for daily life communication of English.
2. listen with increasing attention to comprehend simple speech.
3. understand and respond appropriately to some routine questions.
4. use communication strategies for effective oral communication.

Tentative Schedule

Day	Topic	Duration
1	- Course introduction and pretest - Unit 1: Nice to meet you Listening: voicemail messages Speaking: using polite language	2.30 hrs
2	- Unit 2: Hobbies and sports Focus: free time activities Listening: radio shows Speaking: asking for and giving opinion	2.30 hrs
3	- Unit 3: Food Focus: food, ordering food Listening: phone messages Speaking: expressing likes and dislikes	2.30 hrs
4	- Unit 4: Weekend and seasonal activities Focus: Places, locations and directions Listening: news reports Speaking: asking for directions	2.30 hrs
5	Unit 5: Life story Focus: Past experience Listening: life stories Speaking: talking about a past experience	2.30 hrs
6	- Unit 6: In the near future Focus: Future plans	2.30 hrs

Day	Topic	Duration
	Listening: informal conversations Speaking: talking about plans and intentions - Posttest	
Total		15 hrs

Course Evaluation:

Attendance and participation	20%
Listening exercises	30%
Communicative activities and assignments	30%
Posttest	20%
Total	100%

Core Material:

Rogers, M, Taylore-Knowles, J. and Taylore-Knowles, S. (2014). *Open Mind*. Elementary Student's Book. A2: Macmillan Education.